



Name: _____

Web Page Checklist

Use this checklist to evaluate your web page and make any improvements. Show it to a friend. Do they have any ideas for making it better? If you have time, use Extension Activities to add text, insert animated gifs, or make a



Checklists in the student workbooks help students to ensure they have completed all parts of the assignment.

Peer Evaluator's Name: _____

	You	Peer
The color theme suits the topic.		
There are three pictures related to the topic.		
_____ text.		
_____ the page to create a balanced layout.		
_____ content easy to read.		
_____ n easy to read and looks appealing.		

The page title informs viewers about the topic.		
There are three interesting facts about the topic written in paragraph form.		
The web page is informative.		
The content is divided into logical sections with subheadings or a horizontal rule.		
The web page is free from spelling and grammar errors.		
Hyperlinks		
There are three hyperlinks to websites related to the topic.		
One of the hyperlinks is a hotspot.		
All the hyperlinks work.		
HTML and CSS		
Document begins <!DOCTYPE HTML>.		
The second line is _____		
The last line is </html>		
The content of the _____		
The head contains a title, meta tags, and style information.		
The title is suitable for the web page topic.		
Meta tags include a description and keywords about the topic.		
Style is set for the body, heading, paragraph, horizontal rule, and images.		
Coding Expertise		
Web page contains code to create a list, background picture, picture border, custom hyperlink, style class, animated image, or table.		

Checklists are completed by the web builder and by a peer.

On completion of the project, students complete a thorough checklist of their web page.

Checklists build organizational skills.

Reflection

Reflect on your web page and what you have learned about HTML.

1. What was the most difficult part of learning HTML and CSS?
2. What was the easiest part of learning HTML and CSS?
3. Why do you *Students reflect on their learning.* ge using HTML and CSS?
4. If you could make another web page, what topic would you choose?
5. List reasons a teacher would want to have a web page.
6. List reasons a business person would want to have a web page.

*Student workbooks are provided in digital format for the paperless classroom.
Workbooks can also be printed.*

Learn more about [TechnoHTML](#)

