

Nets for Students

Performance Indicators 3-5

	Biz	Correspondent	Drama	Explorer	Hero	Images	Link	Movie	Mummy	Poet	Reporter	Sales	Quest
1. Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively.	•	•	•	•	•	•	•	•	•	•	•	•	•
2. Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide.	•			•			•					•	•
3. Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use.		•		•	•		•				•		•
4. Use general purpose productivity tools and peripherals to support person productivity, remediate skill deficits, and facilitate learning throughout the curriculum.	•	•	•	•	•		•	•	•	•	•	•	•
5. Use technology tools (e.g. multimedia authoring, presentation, Web tools, digital cameras, scanners) for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.	•	•	•	•	•	•	•	•	•	•	•	•	•
6. Use telecommunications efficiently and effectively to access remote information, communicate with others in support of direct and independent learning, and pursue personal interests.		•		•	•		•		•		•		•
7. Use telecommunications and online resources (e.g. e-mail, online discussions, Web environments) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom.				•			•						•
8. Use technology resources (e.g. calculators, data collections probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities.	•	•	•	•	•	•	•	•	•	•	•	•	•
9. Determine which technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems.	•	•	•	•	•	•	•	•	•	•	•	•	•
10. Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources.		•		•	•		•				•		•